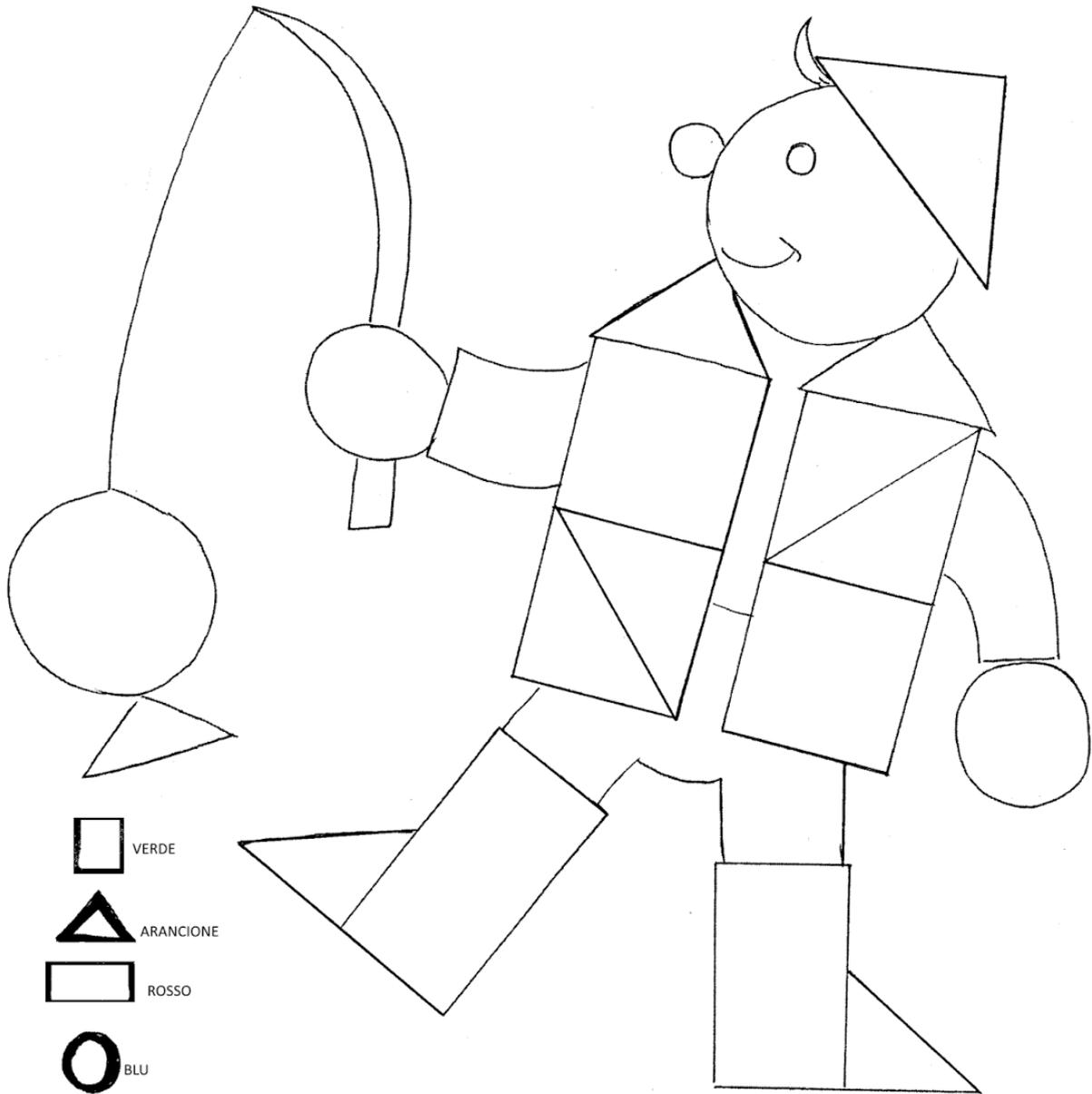
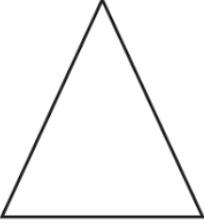
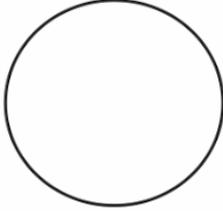
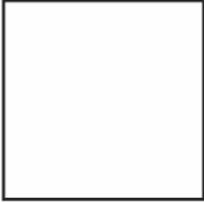
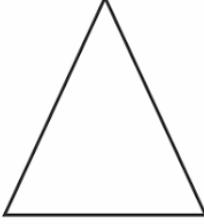
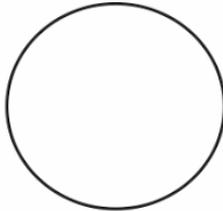
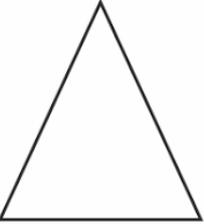
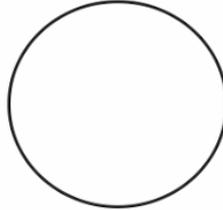
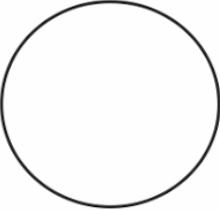
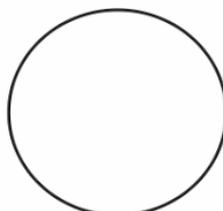


# IL PESCATORE DI FORME



Colora il pescatore secondo la legenda

# INSIEMI

|   |   |  |   |
|---|---|--|---|
|    |    |    |    |
|    |   |    |   |
|  |  |  |  |
|  |  |  |  |

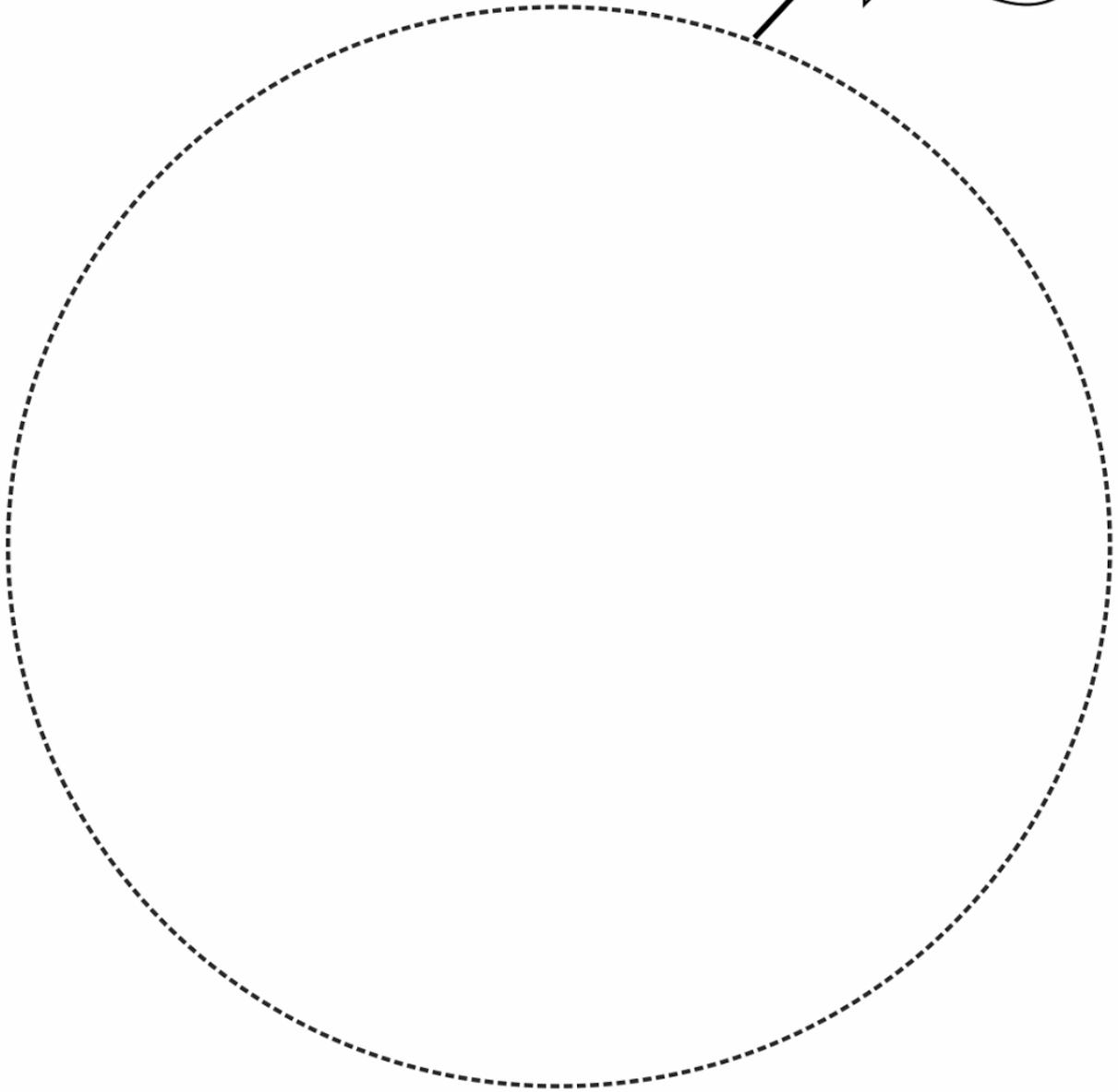
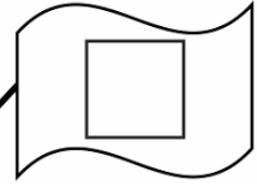


**Ragiono e gioco**

Attività: Colora le forme, ritaglia ed incollale nel recinto dell'insieme come indicato dalla bandierina.



# INSIEMI

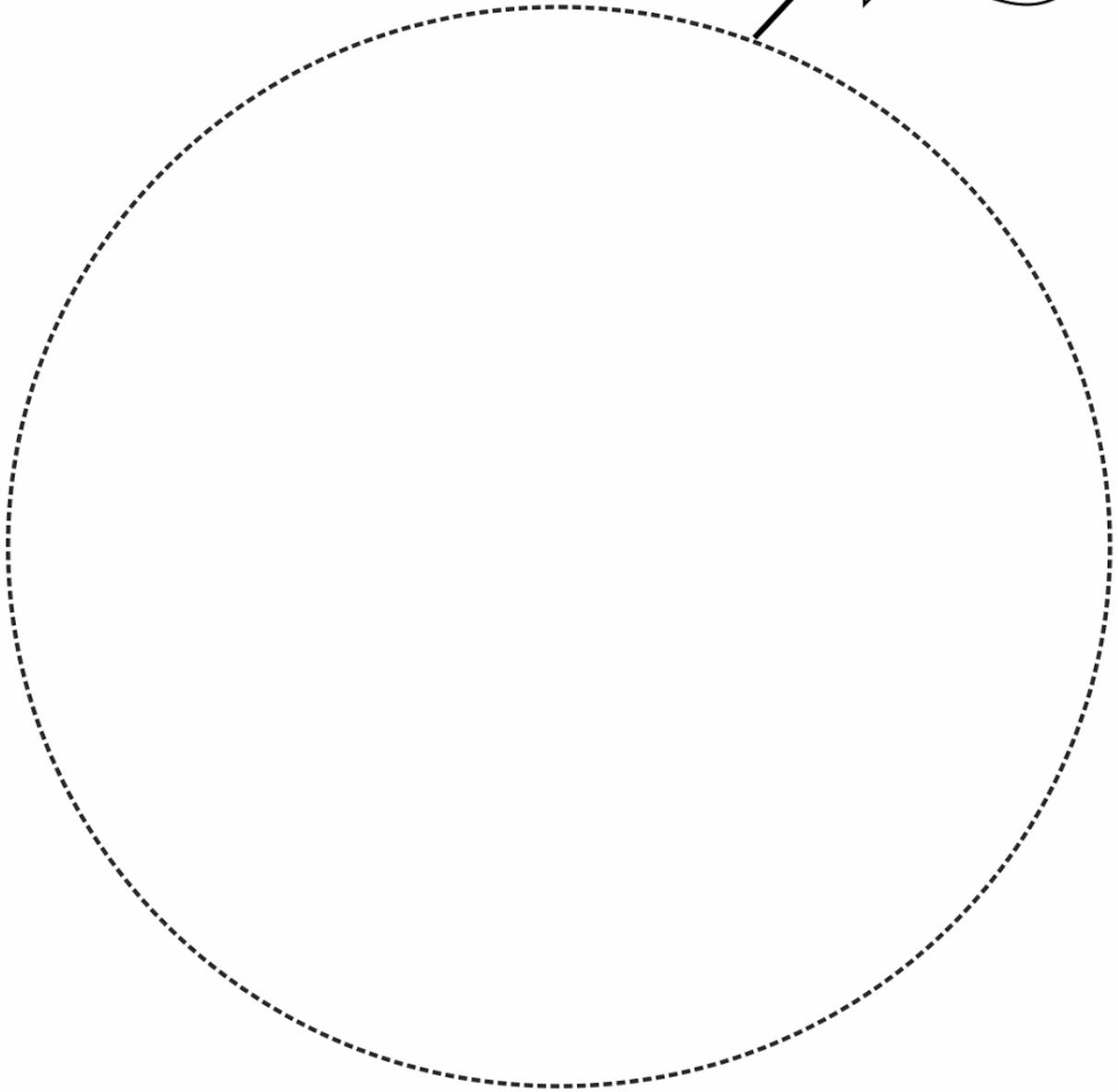
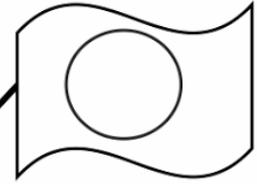


**Ragione e gioco**

Attività: Incolla le forme nel recinto come indica la bandierina.



# INSIEMI

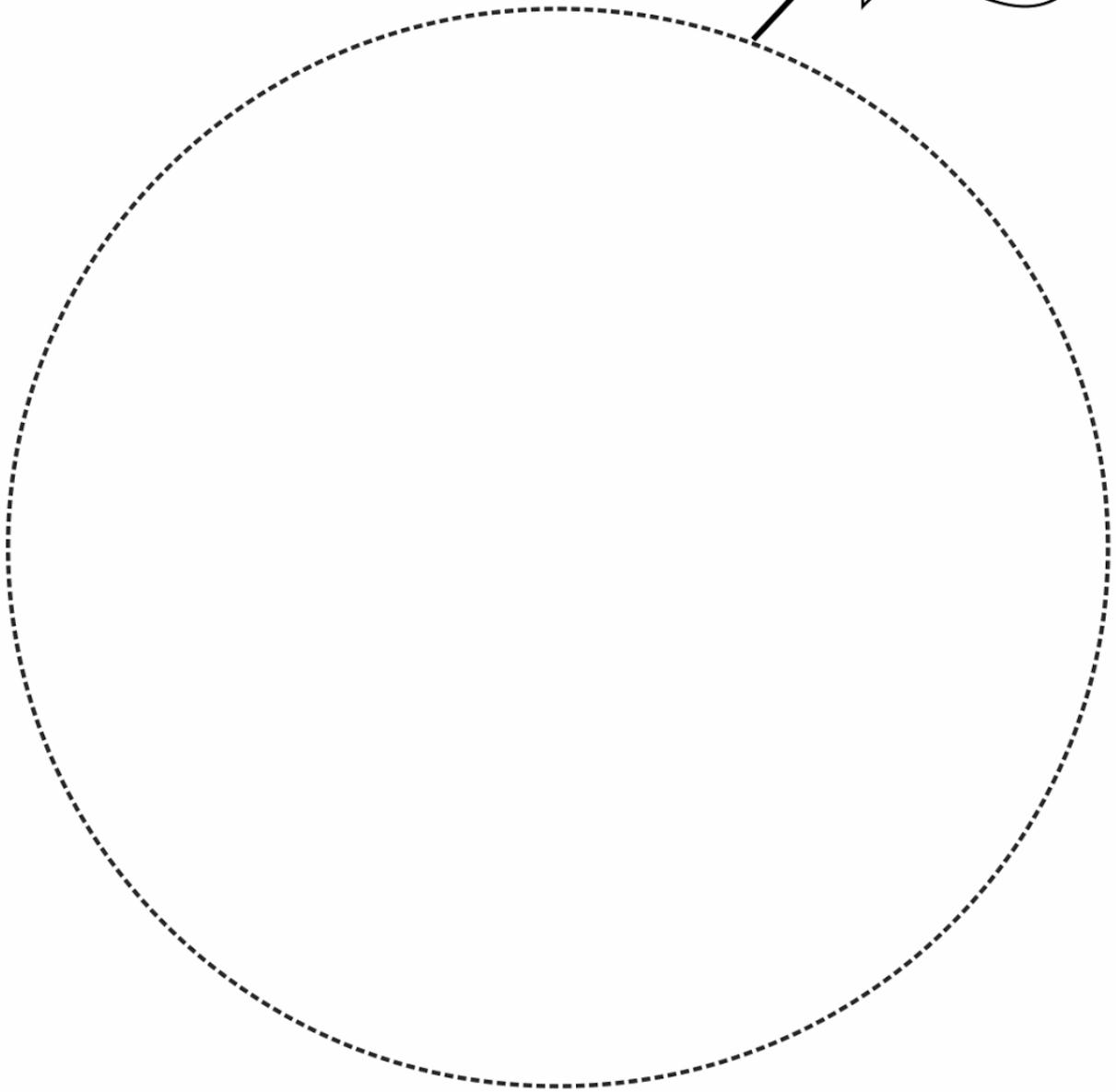
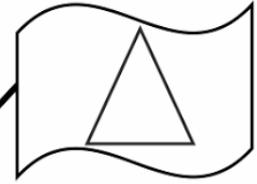


**Ragione e gioco**

Attività: Incolla le forme nel recinto come indica la bandierina.



# INSIEMI

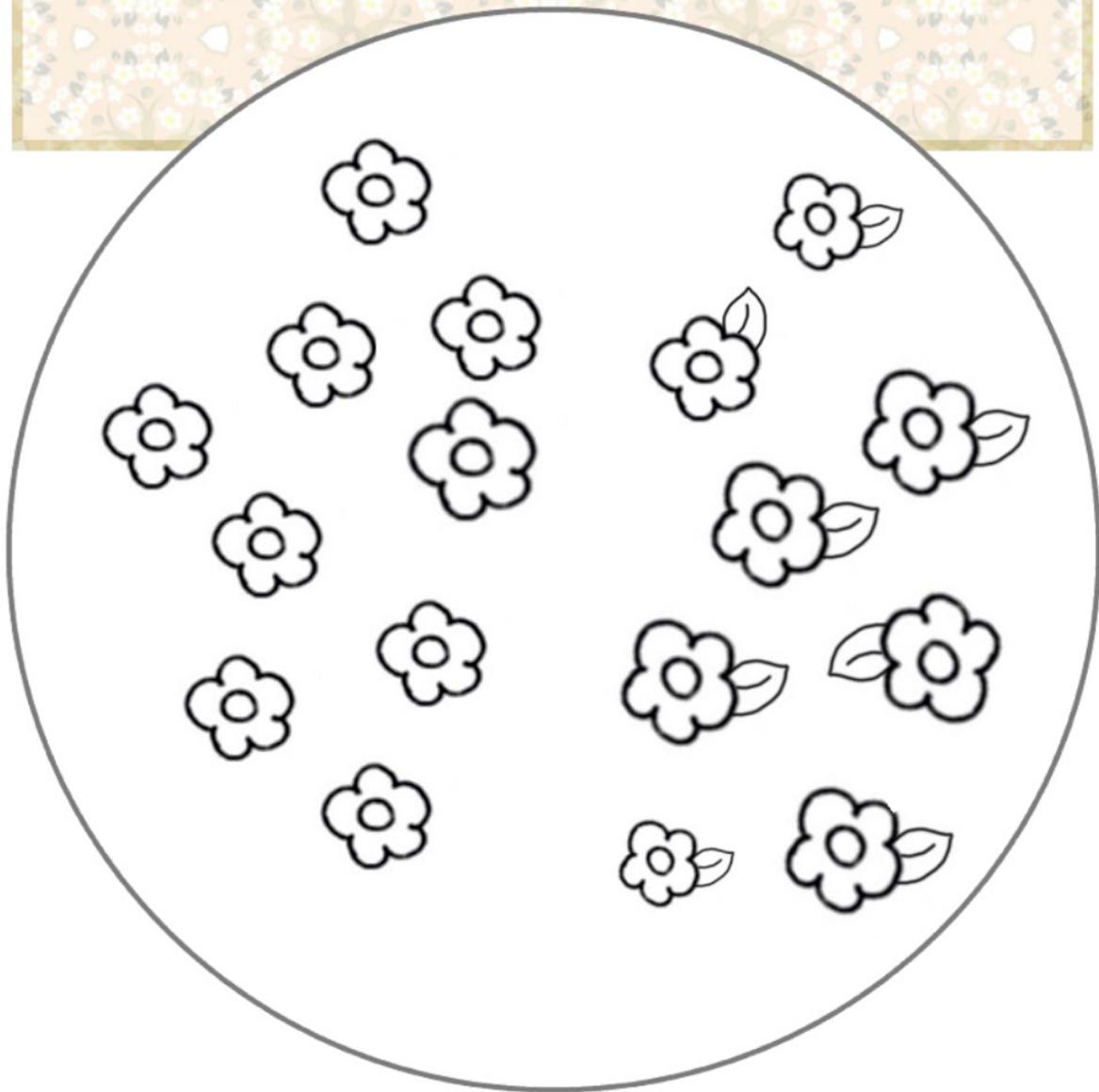


**Ragione e gioco**

Attività: Incolla le forme nel recinto come indica la bandierina.



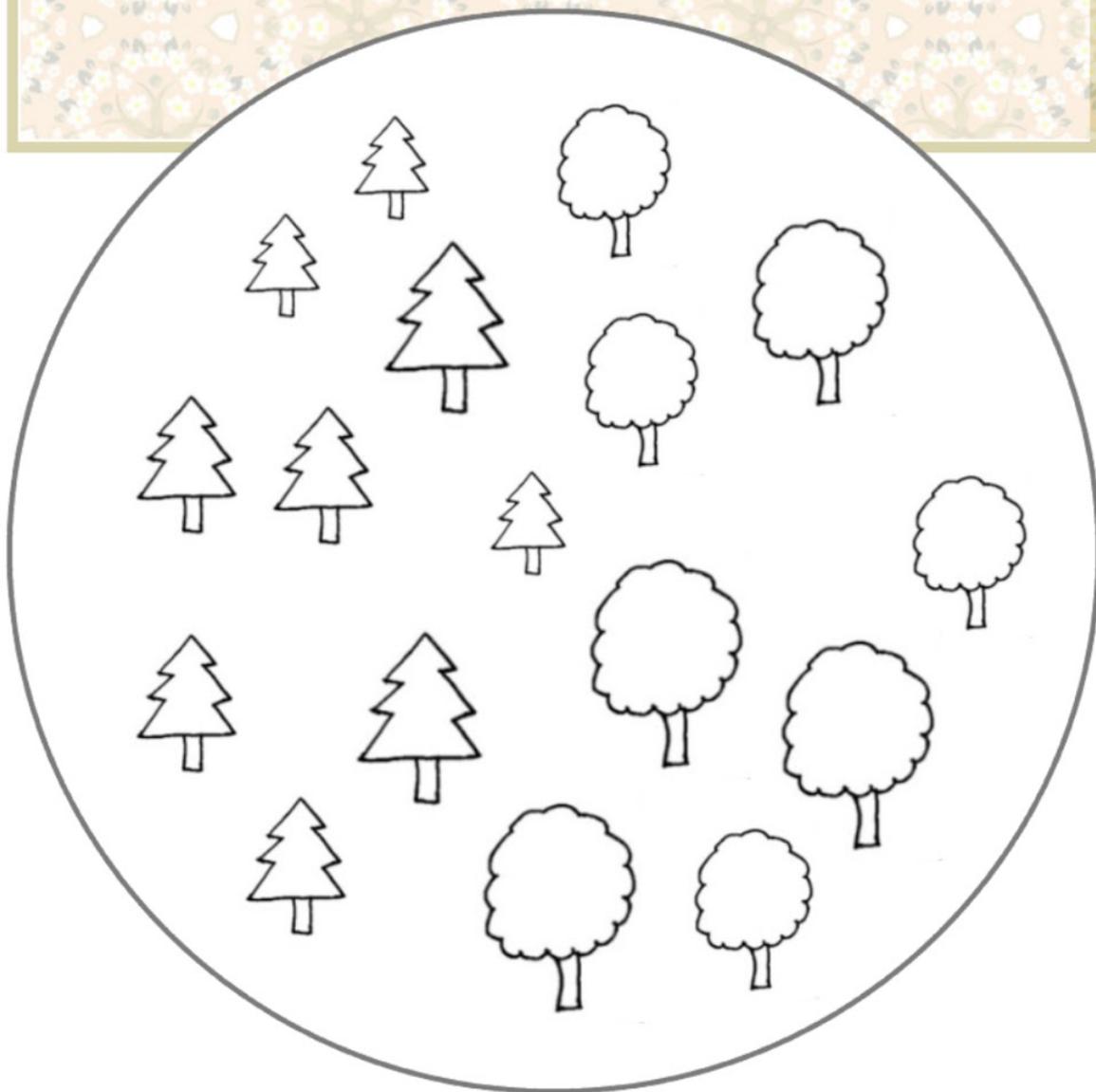
*Il giardino è un insieme di fiori.*



*Maestra Marinica*

*Cerchia l'insieme dei fiori senza foglia.  
Colora gli altri come vuoi.*

*Il bosco è un insieme di alberi.*



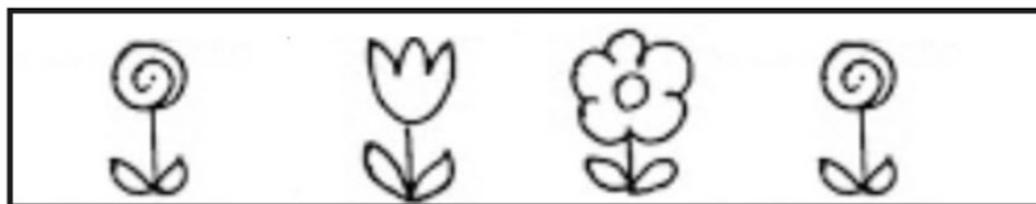
*Maestra Marinica*

*Cerchia l'insieme di questi alberi* 

*Colora di verde questi* 

*Corrispondenza termine a termine.*

Disegna una  per ogni fiore 



Disegna un  per ogni 

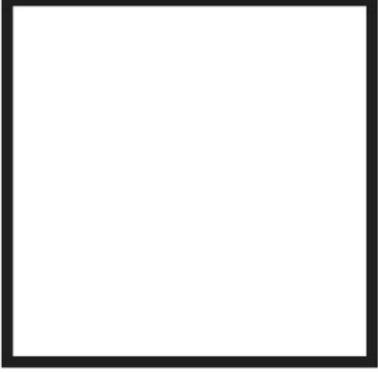
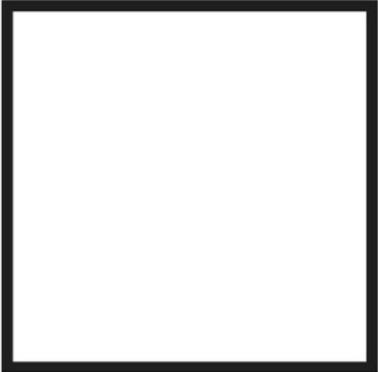
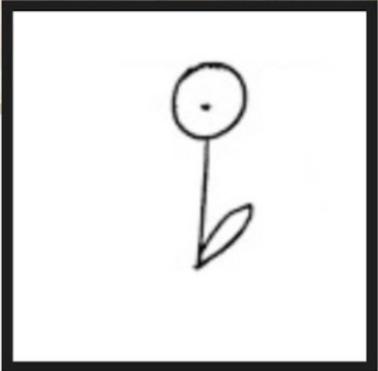


Disegna un  per ogni 



*Corrispondenza termine a termine.*

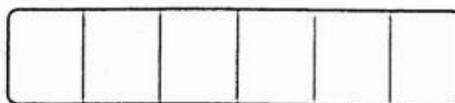
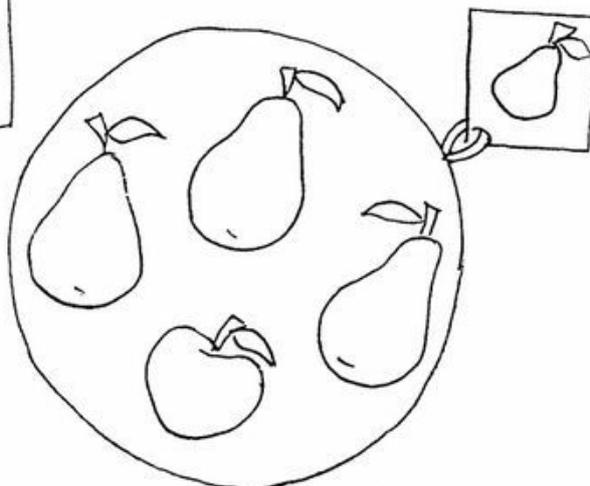
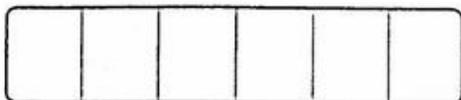
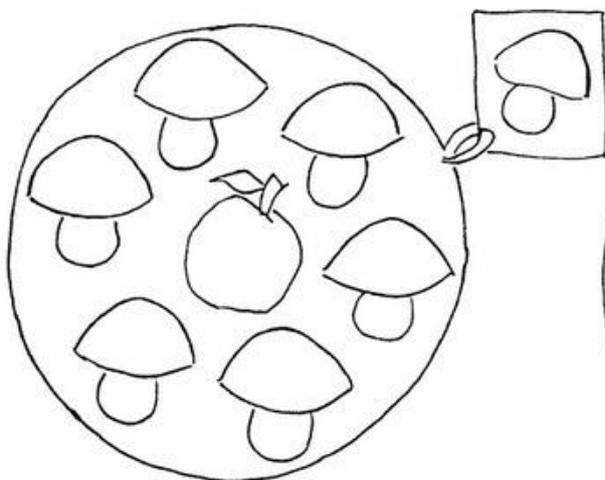
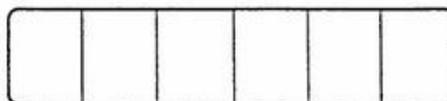
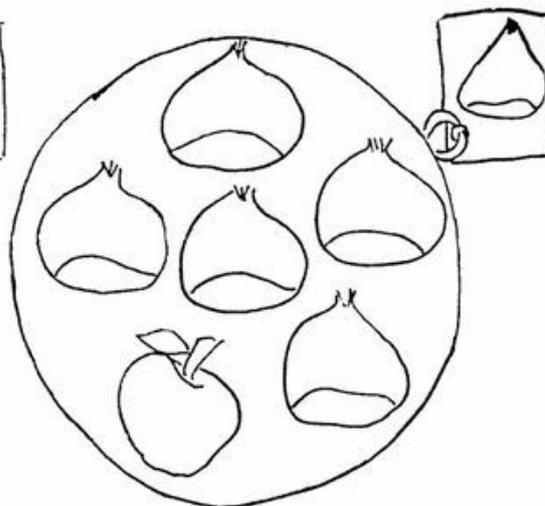
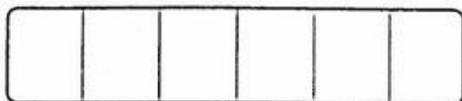
*Maestra Marinica*

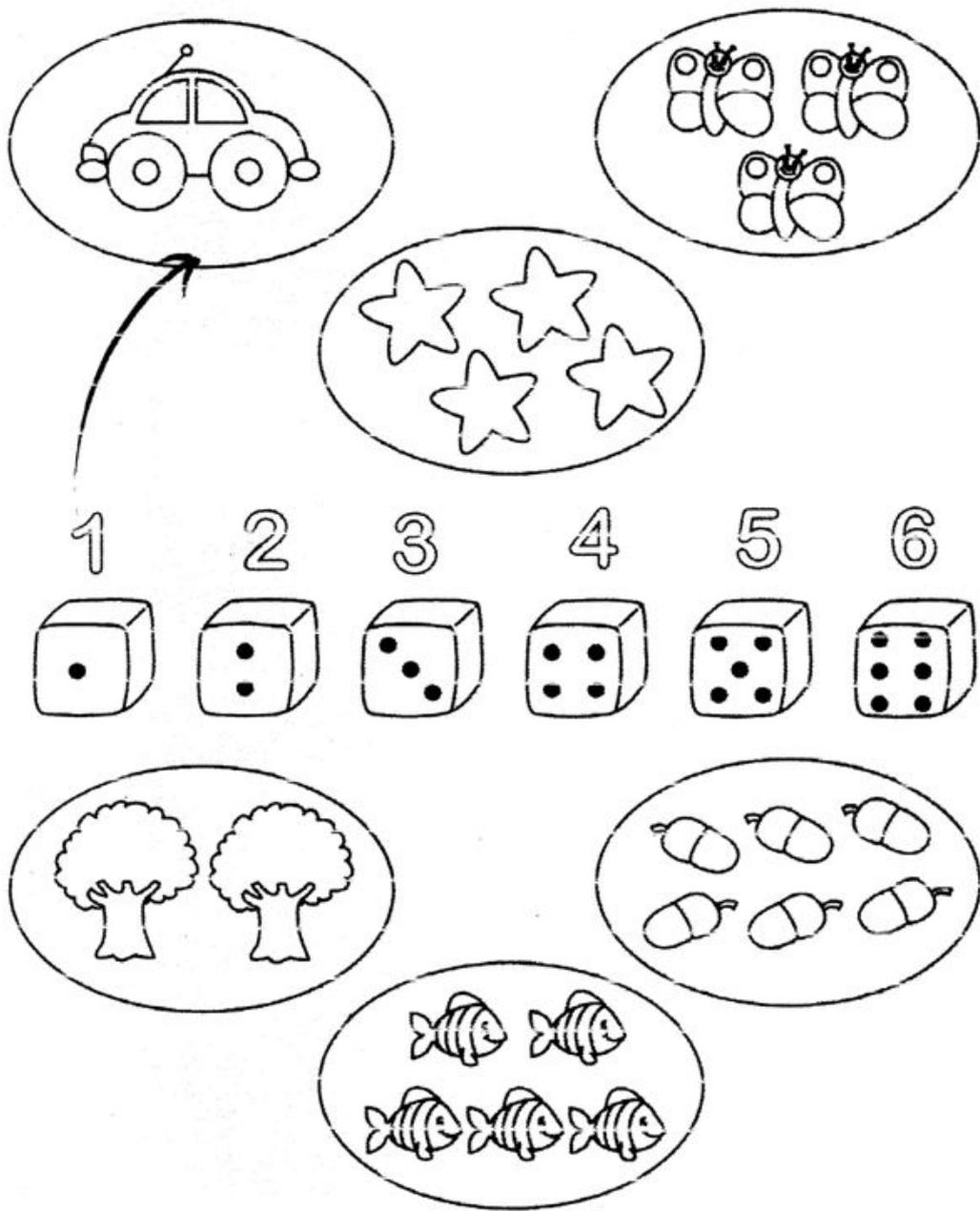


*Disegna nello spazio vuoto un  per ogni .  
Traccia una linea per vedere se corrispondono.*

## ...INTRUSI...

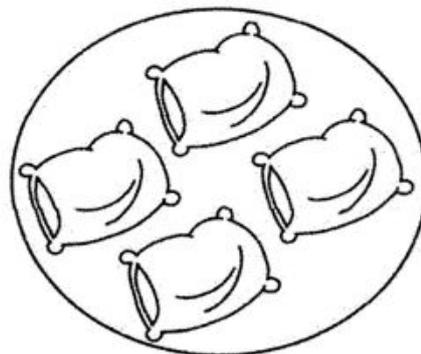
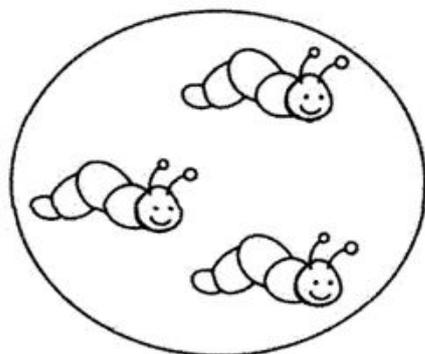
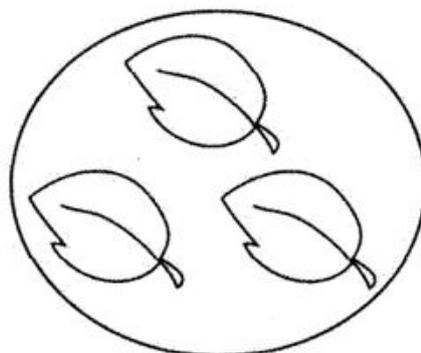
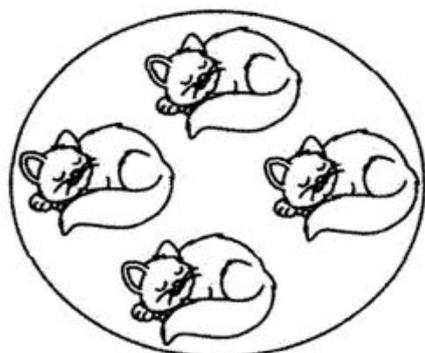
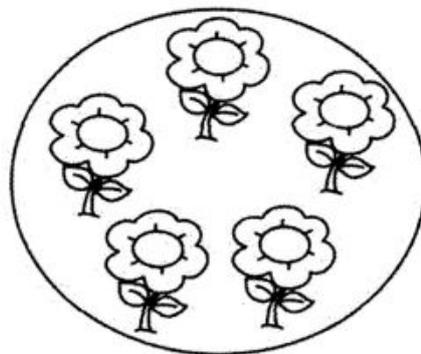
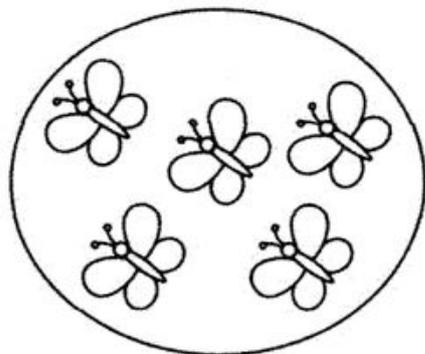
Osserva i cartellini di ciascun insieme e barra l'elemento intruso. Colora e poi simbolizza nel relativo istogramma disegnando un pallino per ciascun elemento rappresentato.





Conta gli oggetti degli insiemi.  
 Collega ogni insieme al dado che rappresenta la stessa quantità.

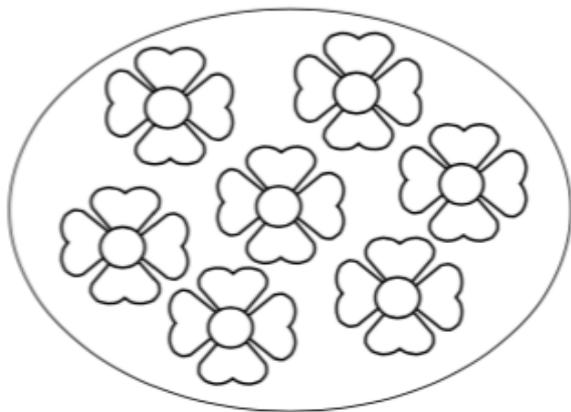
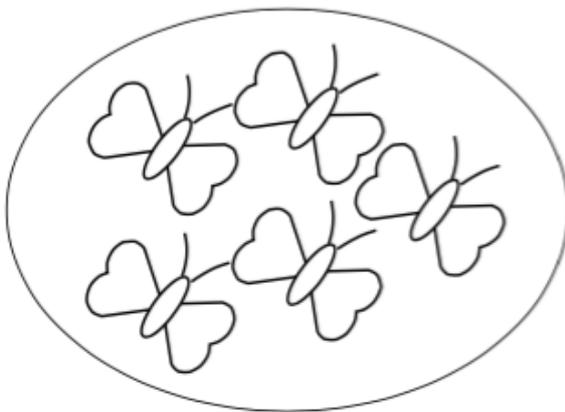
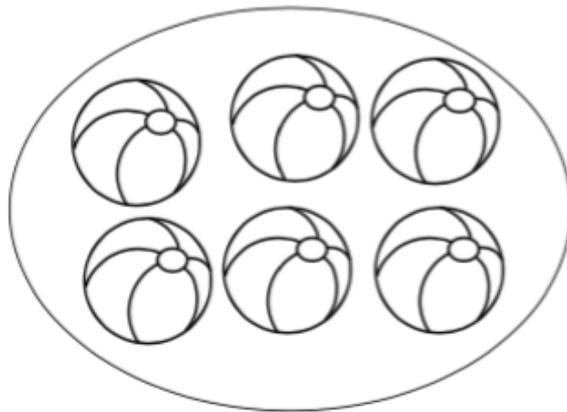
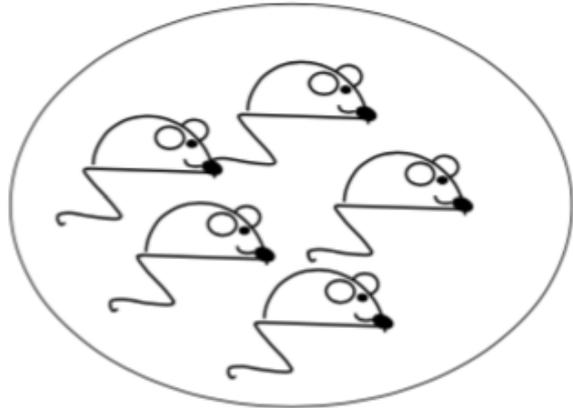
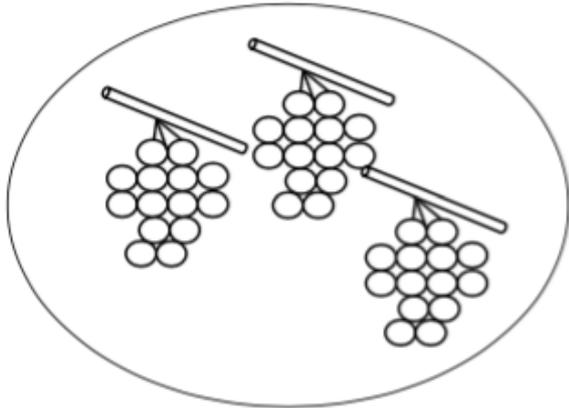
## FACCIAMO IL CONTO



Attività: quanti sono? Collega gli insiemi che contengono lo stesso numero di elementi  
Indicatore: confrontare e porre in relazione quantità

Conta e scrivi il numero degli elementi di ogni insieme.  
Collega con una freccia gli insiemi di uguale quantità

Tanti-Quanti



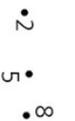
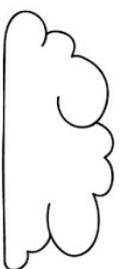
### NUMERI IN LINEA

- COLLEGA OGNI PALLONCINO AL CARTELLINO SULLA LINEA E SCRIVI IL NUMERO.

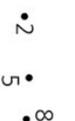
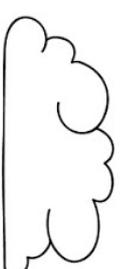
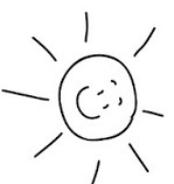
### NUMERI IN LINEA

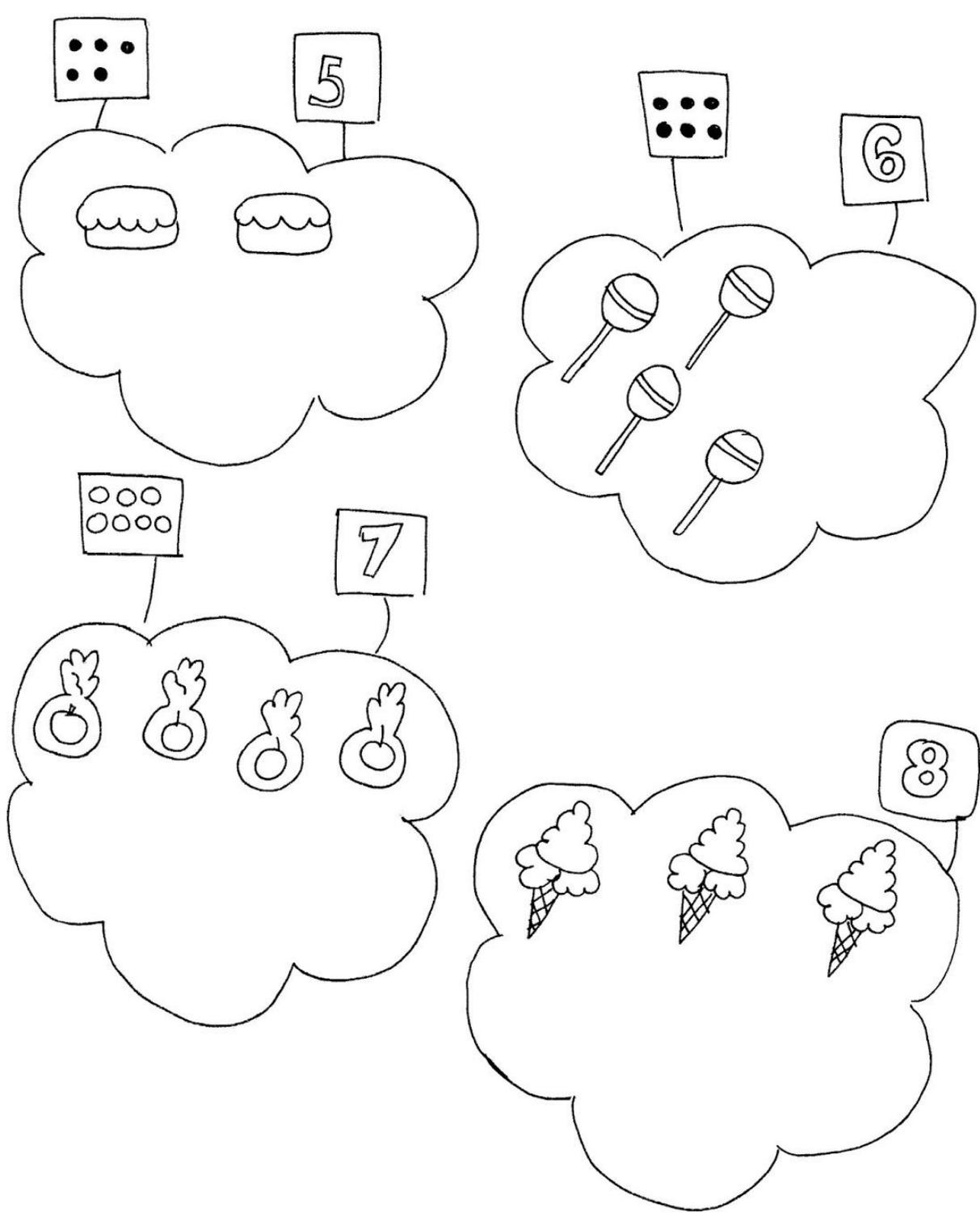
- COLLEGA OGNI PALLONCINO AL CARTELLINO SULLA LINEA E SCRIVI IL NUMERO.

- UNISCI I PUNTINI DA 0 A 10 E POI COLORA.



- UNISCI I PUNTINI DA 0 A 10 E POI COLORA.





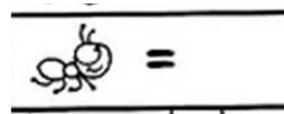
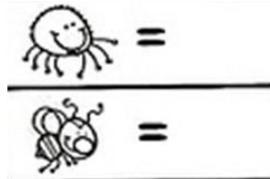
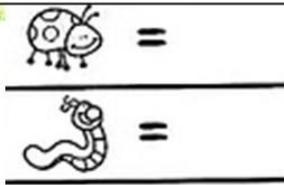
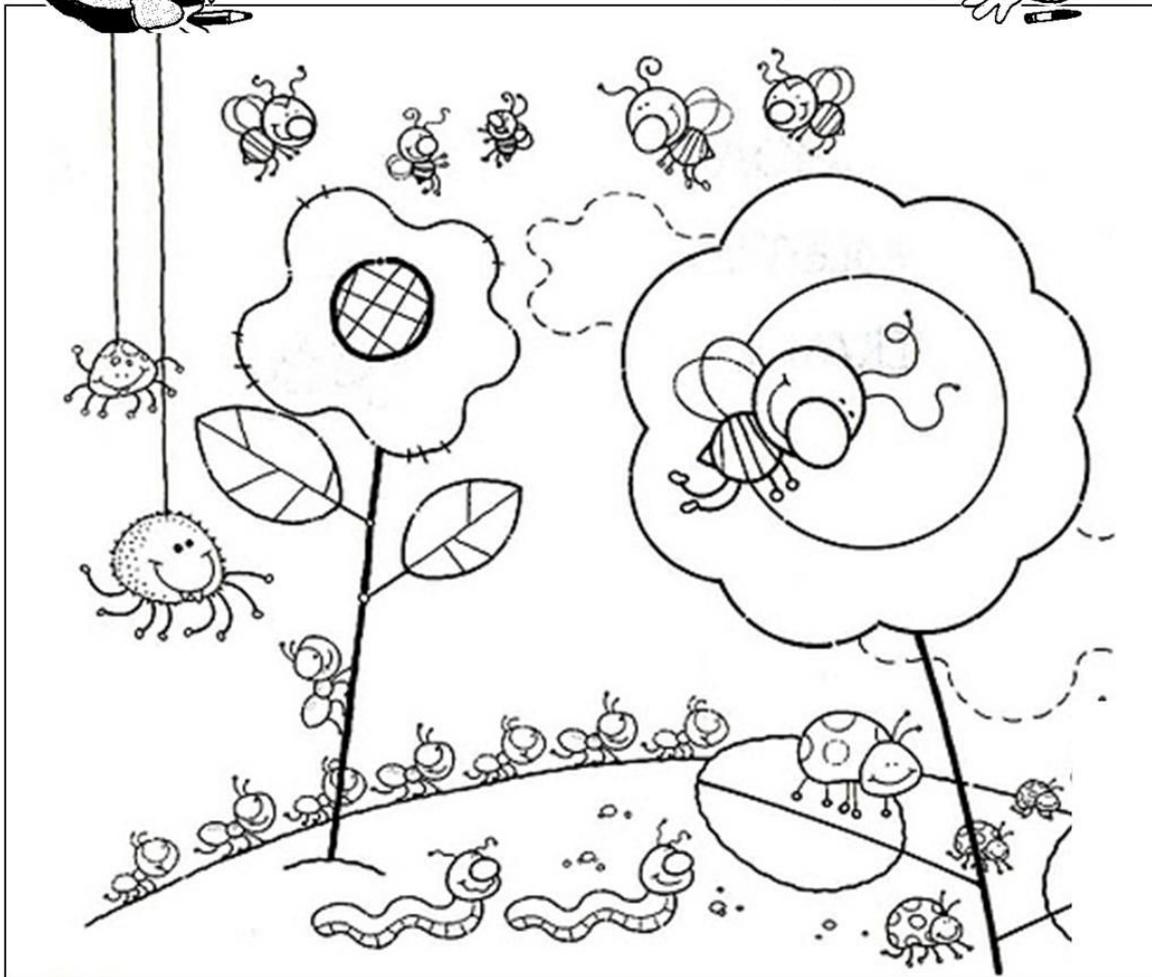
Osserva i cartellini e disegna negli insiemi gli elementi mancanti.  
 Contare e registrare quantità.

Four empty square boxes are arranged horizontally at the bottom of the page, intended for recording the counts of the items in each cloud.

# LA FESTA DEGLI INSETTI



www.rosalbacorrallo.it

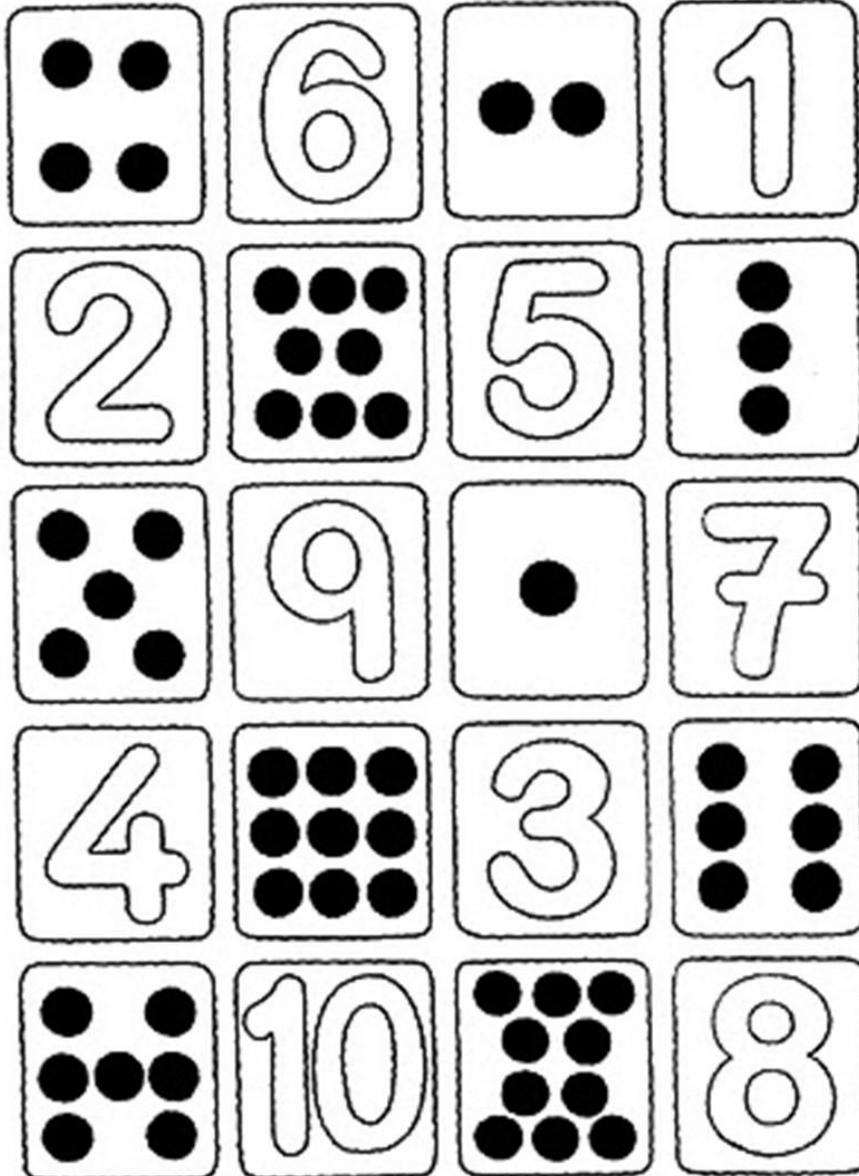


CONTA GLI INSETTI DI CIASCUNA SPECIE E SCRIVI IL NUMERO  
DEI COMPONENTI DI OGNI GRUPPO. COLORA .

# COLORA LA COPPIA



[www.rosalbacorallo.it](http://www.rosalbacorallo.it)



SCEGLI 10 COLORI DIVERSI E COLORA ALLO STESSO MODO LE COPPIE (NUMERO E CARTA CORRISPONDENTE)